

CBA 10 Youth Conference

Conference Report

26-27 April, 2016





CBA10 Youth Conference
— Dha ka, 2016

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This publication is based on the outcomes of the conference and has been compiled from the notes taken by the session chairs and respective rapporteurs. The publication is a summary from the organizers point of view and does not express the views of each individual participant.

10 International Youth conference on Community Based Adaptation (CBA10)

Venue: North South University, Bangladesh

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Organized by:

act:onaid



2 Acknowledgement

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The content of this report (including any errors there may be) is the sole responsibility of the authors. Our interpretations, conclusions, and recommendations do not necessarily represent those of any of the aforementioned individuals, or the positions of any of the aforementioned organisations. Minor changes have been made to the electronic version of the report since its publication.

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Introduction

CBA 10 Youth Conference was a parallel event alongside CBA10 International Conference organized by Plan International Bangladesh and International Centre for Climate Change and Development (ICCCAD) at Independent University Bangladesh along with ActionAid Bangladesh, Save the Children, WaterAid Bangladesh and Bangladesh Youth Environmental Initiative (BYEI). This conference was specially designed to address youth and targeted to their potential capacity building.

The CBA 10 Youth Conference was multi-dimensional and aims to encourage young people to be agents of change, particularly in addressing climate change issues in their own communities. This youth conference was a continuation of a journey where young people from all backgrounds were engaged in the fight against climate change by learning from experts and from field experience.



Figure 1: Young participants networking at YCBA 10

It is evident that youth remain the forerunners in taking greater risk and developing innovative ideas for adaptation at crisis situations. With the climate change risks knocking on the door and in certain cases invading already, the conference was designed to stage the years of experience and knowledge in the human development sector with potentials of young generation and their initiatives. The event was also an incredibly candid platform to both en-kindle and share the capacity of youth in policy making for the present and future climate crisis. This conference also played a vital role in building a stronger network among youth participants and share their knowledge and ideas.

In addition, the event integrated the essentials of social entrepreneurship in climate change adaptation into the discussions and look at ways of building long lasting, beneficial, and sustainable systems that can benefit young people. Youth have the strength and potential to build a better future. With the right kind of knowledge and capacity, they can become leaders in the field of climate change.

Inaugural session

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The Inaugural Session hosted the presence of around 100 participants along with observers and representatives from the organizing member organizations. Special Guests included Kimberly Junmookda, Climate Change Specialist from Plan International, Prof. Dr. Atiqul Islam, Vice Chancellor, NSU, Dr. Saleemul Huq from ICCCAD and David Satterthwaite, IIED.

In the inaugural session Dr. Saleemul Huq described the climate change issue as a problem created by their generation and should be solved by the coming generation. He said “I am afraid our generation has created the problem. But it’s for you (youth) to make us keep our promises to save the world as made in the Paris agreement,” and urged the youth to work from now for a better environment.

Organizers facilitated eight sessions on Gender Equality and Urban Development, Health, Hygiene and Appropriate Sanitation, Youth Migration in Metropolis, Delta Plan 2100: Launching youth Competition, Capacity Building for Urban Industrial Entrepreneurs, Voice of Youth: Leadership for Resilience, Innovative Thinkers: Exploring Youth led Community Development in Cities to explore youth understanding, capacity and knowledge.



Figure 2: Dr. Saleemul Huq giving his inaugural speech

Parallel Session (Day 1)

After a successful inauguration along with the guest and youth participants different parallel session started with focuses on different issues. Participants choose their own area of interest to participate in the sessions.

Gender Equality and Urban Development



Figure 3: Tahmina Huq facilitating the Gender Equality session

Session Host: Plan International and ICCCAD

Facilitators: Tahmina Huq, Jolly Nur Huq, Ina F. Islam and Rigan A. Islam

Issues Discussed:

Gender equality session was the first session of YCBA10. In this session the facilitator covered discussion on gender roles, socialization, stereotype, structural influence on gender equality, women’s position in the society, seeing the society through gender lens and two approaches (right approach and economic approach) in gender equality. Ina F. Islam also discussed a bit on climate change, resilience and urbanization.

Discussion and Action Point:

Tahmina Huq from Plan International started the discussion with a puzzle game where participants were divided into 8 groups and were provided with a different understanding of gender equality compared to the mainstream. The puzzle set example on gender roles, socialization and stereotype. Presentation of an animated video documentary focuses the participant's idea on gender inequality and defines how the choices are already set and discriminated by the society. Our society is strongly influencing our gender role. Boys and girls are taught to behave differently by the society and the society expects them to behave in a certain way. People are forced to think that the roles assigned to males are more valuable. The game "Power Work" on gender equality clears the concept of the participants about the power of people living in different social strata. Prof. Ina F. Islam added a different perspective on it by including climate change and resilience issues. She said about a boy being raped in the city of Chittagong was ignored while we commonly see ignorance of women's contribution in agricultural. The session marked the social perspectives related to gender and how it's deteriorating along with the discrimination which may increase over time. She also introduced a unique concept of Gender Lens to the participants.

The participants actively took part in the discussion and the game session. They raised their questions on why gender equality matters, why the gender issue focus on women and girls, what is the difference between urban and rural context, how gender stereotypes affect the realization of rights, impact in different level of society and showed their enthusiasm to learn issues related to gender equality. Participants also contributed in the action plan required to address these issues.

- People should start it by changing our behavior/attitudes
- Gender equality should be focused on equity rather than equality.
- Justice and respect should be ensured to promote gender equality
- Society should think and take initiatives out of the box means the set social structure
- Gender equality should be confronted in all sphere of life.
- Women are doing so many things having different impacts in the society and these should be supported by the male counterpart as well.



Figure 4: Group work on gender stereotype

The participants felt that we should think and take initiatives out of the box to change the stereotype. Finally, people should not limit their understanding and act on a broader perspective to change the present stereotype. A joint effort of youth and activists could change the society to act differently.

Health, Hygiene and Appropriate Sanitation

Session Host: WaterAid

Facilitator: Mr. Mahfuj-ur Rahman

Issues Discussed:

Mr. Mahfuj-ur-Rahman covered the concept of WASH including example and definition of sanitation and water. He also discussed different sectors of WASH and second generational challenges, necessity of an integrated view, Community Led Total Sanitation (CLTS) and showed a video on the global context of WASH. This explained the present in-appropriation in the sectors of sanitation and hygiene and how this may only lead to worse climate problems.

Discussion and Action Point:

WaterAid started their session by introducing the concept of WASH with the participants. Mr. Mahfuj discussed the theoretical background of WASH movement, achievements and youth engagement on it. Youth were very energetic, especially in social engineering. There was a progressive change of behavior through learning. There were workshops in village, with people sitting and trying to think together. This was a process which included discussion, practical reflection etc. The attitude was not there at the beginning but improved.

WaterAid shared their activity in different villages for safe providing latrine facility and sanitation where they faced problems on sludge management and other issues. They also worked in Chittagong Hill Tracks (CHT) region to ensure the access of safe drinking water using technology. While doing their activities they had to face several challenges including access for all, unhealthy practices etc. WaterAid concentrated there on WASH to improve health and hygiene. They promote hand wash, before eating, after using toilets and distributing foods to others and particularly feeding children. According to them it does not mean anything to have certain hygiene practices if there is no behavioral change.

Around 35% inhabitants of Dhaka City are under sewerage system. Sludge management is a big challenge for the city corporation and it requires a lot of investment and funding. WaterAid already achieved a few significant model projects with the help of research organizations, government and new technologies etc. Arsenic problems are still unsolved and quite acute across few regions in Bangladesh. But we want the access of safe water for everyone. They played a video documentary on global context of WASH and analyzed the implications and perspectives of WASH. Participants then reflect their learning through the session by different group work.



Figure 5: Lecture on WASH matters!

The young people present in the session asked questions regarding WASH, sludge management, WaterAid activity in cities, access to potable water, use of technology and so on. The session finds out the necessity of an integrated point of view to solve these issues. As it is not a single issue, but many things are inter-linked. So, young people working on it need to take all of them into account (sanitation, hygiene practice etc.) as a whole to improve health conditions. They suggested to

- Work with government and donors to facilitate more sanitation facilities in rural areas.
- Facilitate public toilets which are inclusive of women.
- Create awareness about 'hygiene'
- Work with 'Ministry of Secondary Education Board' on the issue of 'Menstrual Hygiene Education.'

Youth Migration in Metropolis

Session Host: ActionAid Bangladesh and Activista

Facilitators: Mr. Musabber Ali Chisty, Ms. Kashfia Nehrin, Mr. Biplob Boddyo, Mr. John Mark Joy, Robi Ray, Ms. Jnui Chakrabarty and Mr. Md. Sariful Islam

Issues Discussed:

The session started with introduction to disaster and migration, different types of disasters, the problems in the rural and urban areas caused by disasters and the role of youth in disaster affected areas. There was also video presentation on how climate change is forcing young people to migrate to the cities challenging their struggle to adaptation in urban economic structure. This session also contained discussions regarding forced displacement caused by flood, river erosion and cyclones which indicates many cases of urban migration with a large number of young people who take refuge in cities.

Discussion and Action Point

Nowadays climate change is creating desperate migrating situations from rural to urban areas. Actionaid and Activista Bangladesh presented the pressurized situation caused due to climate change and the need to overcome it through documentaries and discussion. Each year metropolitan cities like Dhaka enhances its number of inhabitants by the number of climate migrants that moves from disaster struck communities in search of livelihood. This unplanned socio-economic drive that forces young, unskilled but employable youths to be engaged in jobs that pays minimum wage. As a result a large number of unskilled young populations are deprived from access to proper education, employment and standard living.



Figure 6: Interactive session with participants

Mr. Bipolob Boiddo (27) from cyclone effected Dacope, Khulna area described the struggle of fighting back. He comes from the remote areas of Dacope, khulna where human and nature are equally fighting to survive in the salinity and post calamity losses. *“Young people like me are frustrated and moving to cities in search of work now days. Those who could have earned a living from the natural resources of Sundarban, can’t depend on it anymore because the cyclone washed it all away. As it takes time for Sundarban to regenerate the losses, people have no option left than to move from their roots in search of livelihood option.”*

Young minds present there had a query about why the youth should be the driving agent. They wanted to know about the capacity of the urban resources to accommodate the migrated youth. What could be the alternatives to eradicate climate induced displacement was the big question. Along with the big question mark they also give some way forward too like, youth has to take to take up the lead in mitigating disasters and reasons to disaster. In any emergency situation, Government should engage youth and work as a team that facilitates the affected community together as first responders. Disaster affected people should be rehabilitated with alternative environment friendly sustainable solutions. Migration in cities for young people should be monitored and increasing alternative employment opportunities for local youth in any disaster prone community can reduce migration for livelihood. For example salinity in local areas can be solved with innovative harvesting and using natural resources.

Delta Plan 2100: Launching Youth Competition

Session Host: Bangladesh Delta Plan (BDP) - 2100, ICCCAD and Wageningen University

Facilitators: Dr. Rafiqul Islam, Maurits Boseman and Jennifer Khadim

Issues Discussed:

In the session of Delta Plan the strategy of Bangladesh Delta Plan 2100 was discussed and they also disseminated the launch of a youth competition on ideas regarding delta plan.

Discussion and Action Point:

Dr. Rafiqul Islam started the discussion introducing the participants with Bangladesh Delta Plan 2100. Delta Plan 2100 aims to create a plan for the eroding delta situations due to climate change. Prof. Rafiq and Maurits Boseman from Bangladesh Delta Plan (BDP) - 2100 explained the theories of back-casting strategy used for BDP 2100 and also the factor of uncertainty while developing the delta plan considering longer time frame to be taken up for this plan. Factors such as changing of governments, trans-boundary issues etc. could affect the plan. To deal with the uncertainty they detailed out the importance of revision plan in every decade. This brings the dire importance of the participation of youth for a long-term sustainable plan.



Figure 7: Dr. Rafiq introducing the participants with BDP-2100

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In this session Delta Act was also elaborated for better understanding of the participants which says that 2% of GDP is to be allocated for BDP 2100. Ms. Jennifer Khadim from ICCCAD launched Delta Plan Competition that is expected to encourage youth to disseminate their ideas through essay, art, poster and documentary competition for the delta plan.

Participants questioned to know more about the back-casting theory and the detail plan. They were very curious about the competition launched for youth targeting BDP 2100. They showed their interest regarding how they could play an active role in BDP 2100, and also asked about current challenges regarding water bodies, infrastructure planning like filling up water bodies in cities, poor drainage system, excessive withdrawal from underground aquifers and lack of appropriate sewage treatment plants. The launch of youth competition will let the young participants think ahead to plan for a better delta plan for Bangladesh. The BDP 2100 Vision Competition includes Poster Drawing and Essay Writing competitions in both Bengali and English Languages with an age cap at 35.

Parallel Session (Day 2)

Session Host: North South University and ActionAid Bangladesh

Facilitators: Professor Mizan R. Khan, Professor A. T. M. Nurul Amin, Md. Moshir Rahman, Tahmid Huq Easher and Md. Sariful Islam

Key Issues Discussed:

Capacity Building for Urban Industrial Entrepreneurs was one of the most demanded topics among young participants. In that session, different environmental issues and strategies to deal with those issues were discussed in three different segments covering brief overview and interactive segment by NSU, social entrepreneurship and idea generating group activity on climate friendly entrepreneurship.

Discussion and Way Forward:

Prof. A. T. M. Nurul Amin started the session with an overview of the activity of Department of Environmental Science and Management, North South University. He talked about the movement to achieve equality and environmental revolution, which are also two of the 17 goals of Sustainability Development Goals. He stated the global context of urban sustainability and then led to talking about its context in Bangladesh. Earlier Bangladesh was considered as a “test case of development” but now it is considered to be a “test case of urban development”. The then old provincial Dhaka, a city of Muslims and Mosque has now turned into a megacity. There is a limit of carrying capacity and ecological resource base. Thus, commitment to urban sustainability requires consideration of environmental impacts of city based production and consumption.

Considering the components of a sustainable city (environmental, financial and economic, technological and structural, social and policy-institutional) it has to protect and enhance the immediate and long term well-being of its citizens. Urban community leaders, unemployed people, business, social and environmental entrepreneurs will be the priority group over there. To develop a sustainable city, proper infrastructure is a must. Dr. Yunus popularized the idea of social entrepreneurship which could be implemented in this sector. Social entrepreneurship could generate income as well as lead to an accumulated aggregate social benefit in society. This will add a new dimension of environmentalism into social enterprise. In the idea generating section, participants were divided into 5 small groups and were asked to come up with solutions on five different issues (recycling, alternative energy, agro business, energy efficiency and rain water harvesting).

Interactions between speakers and participants took place helping explore the improvisation of technological strategies to improve present crisis of natural resources and their industrial usage. Tahmid Huq talked about energy efficient machines as well. The participants developed ideas in groups on given topics that would aid in climate friendly entrepreneurship. Suggestions to combat pollution such as stronger penalties, taxation and increased subsidy for green industry were made by the participants. According to the participants some of the action points are:

- Dire necessity in the status quo for more people in the fields of environmental and social entrepreneurship alongside environmental sciences and its relevant professions in order to contribute towards a larger aggregate social benefit of sustainable living in the future.
- Required presence of more platforms for social and environmental enterprises
- Integration of more environmental science and conservation topics alongside sustainability in national textbooks at an earlier age.

Voice of Youth: Leadership for Resilience

Session Host: ActionAid Bangladesh, UNICEF and Plan International

Facilitators: Imamul Azam Shahi, Head- Disaster risk Management Programme, PLAN International Bangladesh; Anwar Hossain, Youth Leader, City Palli- Dhalpur; Amena Akter Rotna, Youth member, City Palli- Dhalpur; Falan Ahmed, Youth group member, Dhaka Match Colony-Shyampur; Asia Akter Pinky, Youth group member.

Issues Covered:

Voice of Youth session was fully dedicated to the young people representing different community. They discussed about the social map to address community hazards, use of Venn diagrams to measure the volume of damage, and the impact of climate change. The participants also discussed how they could reduce the impact through youth initiatives. They also captured the importance of using social media and other networks for sharing their issues or challenges.

Discussion and Action Point:

Community people are facing tons of problems due to climate induced damages during disaster and their risks are increasing day by day because of the continuous increase in population. Voice of youth was a session fully dedicated to the youth from different communities. Here youth member of different organization put up their activities and involvement in their areas. Water logging, sudden fire incidence, scarcity of potable water, lack of proper waste management, poor drainage system are the most common issues for community people which is multiplied due to climate change. To tackle these climate change effects community youth are taking their initiatives. Youth are capable of ushering their initiatives to the community based organization and local authority. They were trained by the fire service and civil defense's local



Figure 8: Youth representatives from different community

station and NGOs. A change in attitudes started from their own family and eventually spread out to the community. The youth present at the conference were enthusiastic to share their views, give ideas and suggestions on adapting. Among their suggestions was using Instagram for sharing the problem/hazards to the outer world, especially with communities who have faced same kind of problems was notable. Youth Club shared their amazing climate initiative while Plan International representative from India presents the climate problems faced in India. The 'Ayla' incident and its crisis were discussed in context of youth coming forward to help people in need. This session was an amazing journey through the experiences of speakers and ideas of participants to inspire youth leadership.

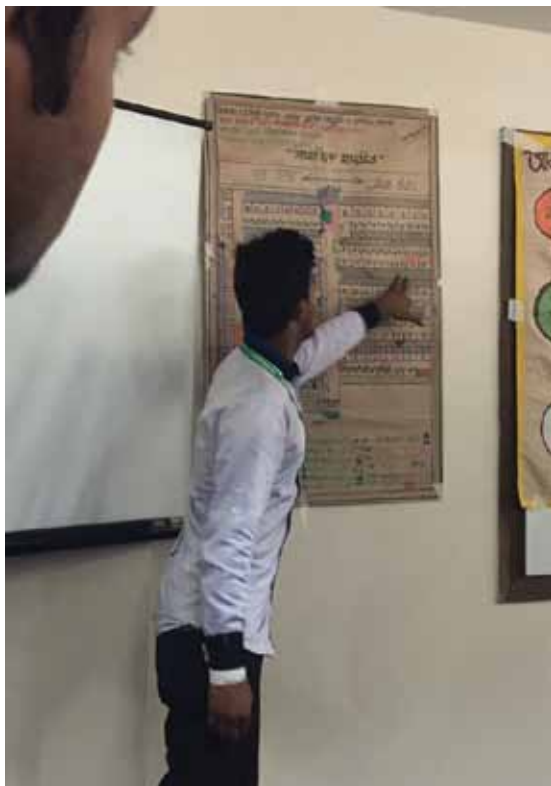


Figure 9: Youth representative from local community presenting their activity

The young participants inquired about how their initiatives can get more exposure, how they could bring synchronization between youth from rural and urban areas. They also wanted to develop a common platform and to reach the government with their activities. Young people over there had lots of ideas in their mind. Some of the ideas shared are:

- ☒ Use different social networks for more exposure
- ☒ Making a bridge between the advantageous and underprivileged youths
- ☒ A hashtag campaign on Instagram
- ☒ Precautionary activities can be taken in collaboration with United Nations
- ☒ Promotes Street show, TFD and open discussion on disaster risk reduction
- ☒ Local group of youth or representatives specially in disaster prone area can fix a set of conducts about how to deal with various catastrophe and present them to relevant authorities
- ☒ As environmental solutions are coming through interactive process so it should be started from very ground level that is from school.
- ☒ Form School Disaster Management Committee which will lead actions on resilience

- ☒ Raise youth voices more and more internationally through advocacy.

The young participants made a participatory video documentary on their community showing their activity over there. Some other participants also shared their experience on water logging and drainage system.

Innovative Thinkers: Exploring Youth Led Community Development in Cities

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Session Host: Climate Tracker and Save the Children

Facilitators: Sohara Mehroze, Mostak Hussain, Syed Matiul Ahsan and Abdur Rahim

Issues Discussed:

Climate Tracker discussed how youth and children can use Climate Tracker as a platform to describe about what they think about climate change adaptation. Save the Children elaborated the technique to engage youth and children within climate resilient adaptation policy making and the importance of youth led community development in urban areas.

Discussion and Action Point:

Climate Tracker gave a brief about them and a fellowship program while starting the session. They



Figure 10: Participants presenting their group work

discussed writing techniques of the fellowship program. 'A future without Fossil Fuel' – a current campaign was also introduced to the participants. Sohara Mehroze is looking after the South Asian side of world's largest hub of climate journalists called Climate Tracker. She explains the nooks and crannies of writing on environment and how to have it published.

Save the Children started their part of the session with the definition of innovative thinking on climate change adaptation and importance of advocacy initiatives to solve climate problems. Then they go for Climate Vulnerability Capacity Assessment (CVCA) and 10 steps of doing

CVCA. They shared a few examples of innovative ideas such as using transparent tin sheet for saving electricity in day time, battle bulb, awareness raising through a model tree, oxygen bank etc. There was a discussion on impact of climate change on children and youth. The participants were divided into 4 different groups to work on impact of extreme heat, environmental degradation, political stability and sustainable economic development on youth and children. Each group worked on each issue and presented their findings in front of other. After the session the group worked on political stability and its impact on children and youth were declared as the winning team. The session was very interactive with the participation of each participant and the facilitator.

The participants wanted to know about current practice about youth and children involvement with the policy makers. Below are some action points suggested by young participants

- ❑ Hygiene Bank for children attending school
- ❑ Altering school timing
- ❑ Dialogue sessions between youth affected by climate change and policymakers.
- ❑ Disseminating message through video
- ❑ Budget allocation for youth on climate changes
- ❑ Inclusion of climate issues in curriculum
- ❑ Adaptive tools, such as- Water battle, Mask, could be mandatory for the school & College going youths.

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Theatre Act Led by Youth

Session Host: Plan International

Plan International led the theater session with the support of their volunteers and participants from Plan International. They prepared the script in the light of the recent earthquake incidents. A group of talented youth volunteered to bring an act on the to-dos during and after earthquakes. The participants enjoyed the drama along with the learning of dos and don'ts during earthquake.

Participatory innovations to manage climate risks: Learning and dialogue through serious game play

Facilitator: Pablo Suarez from Red Crescent Climate Centre- The Netherlands and German Red Cross

Pablo Suarez is a climate researcher and works at Red Crescent. He loves to improvise and create games that are climate aware and bring messages of awareness. The games he played at the recreational room of NSU brought out importance of this approach that communicates awareness messages to people in a simple yet entertaining way.



Figure 11: Pablo Suarez facilitating the climate game

The Climate games were certainly a subject of curiosity and finally when the time came the curiosity met a fun and new way of understanding the significance of group work and attention to climate issues in real life. Pablo, through his game ideas, opened up the perspectives of youth to understand the value of social behavior and reactions on the issue of climate change. Practical participatory initiatives are effective indeed but the fact that it could be done through games was certainly innovative to see.

Closing session

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Youth Conference is a continuation of a journey where young people from all backgrounds are engaged in the fight against climate change by learning from experts and the field.

Mohammed Aiyen Morshed, a youth participant from Scholastica School, said after the conference, “Climate Change has a big impact on our life. From the conference, I feel adaptation can be one of the solutions to tackle the climate change impact. We have to campaign for our rights.”

Annesha Habiba, a student of North South University and one of the volunteer of YCBA 10, said in the closing ceremony, “It is big opportunity for me to participate in the conference. I have come to know about climate change and its impacts. Now I can contribute to society in terms of adaptation. We are the big part of the country, so we have the responsibility to work for the people affected by climate change.”



Figure 12: Mr. Nahim Razzaq MP, giving his closing speech

Mr. Nahim Razzaq MP, Member of Standing Committee, Ministry of Youth and Sports, Convener Young Bangla was present as the chief guest in the concluding ceremony. Sharon Hauser, Director – Program Development and Quality of Save the Children, Dr. Nasreen Khan, Head of Policy and Advocacy, Wateraid Bangladesh and Mr. Soumya B Guha, Deputy Country Director, Plan International Bangladesh attended as Special Guest where Dr. G U Ahsan, Dean of School of Health and Life Science of North South University chaired the session.

In the closing session of the conference on 27 April Chief Guest Mr. Nahim said, “*Climate change is a big issue and crisis for the country like Bangladesh. The effect of climate change in Bangladesh is huge. We are in acute problem with migration and urbanization hazards. But hope is about our youth. Half of our population is now youth that we call demographic dividend. If these youth group taking initiatives in their communities to adapt with climate change impact, that will be very good for the country. We have been working on youth development issue so that they can be capable to contribute to the society.*”

150 youth aged between 15 and 25 participated in the two daylong events where 20% were from school, 30% high school and 50% from universities. Through the conference, youth participants were given the sense of the realities faced by vulnerable communities and community suffering from the adverse effects of climate change.

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Closing Remarks at CBA 10

CBA 10 Youth Conference was solely with youth participants all over Bangladesh along with some international participants. The findings from youth CBA 10 was conveyed to the main CBA 10 by two of the young participants from YCBA 10. Apekshya Niraula from Nepal and Nafi Haque from Bangladesh talked on behalf of the participants of YCBA.

According to Apekshya this youth conference and its theme “Youth mobilization to enhance urban community resilience” is the major thing that insisted her to travel to Bangladesh from Nepal. Being youth and Law student she realized that it is her role to advocate for the minimization of ongoing crisis and problems that our society is currently facing. In Nepal, they do have the problem of climate change and it is directly and indirectly affecting the environment and the health of the people at large. Here, attending this youth conference has made her realize intensely that youth are back bone of the Nation. The sessions which were very interactive and the workshops provided a huge horizon on the role of youth for protection of environment.

This taught a good lesson that youth are the change factor and they themselves can start the change by making their home, schools, public places more environment-friendly by adopting good and healthy practices. She suggested young people to save water and electricity without wasting and recycle paper. She thinks the learning need to be implemented. So, Apekshya already started doing things from her end. She promised to aware other youths in her country for the protection of environment. Finally she urged all to safeguard our environment to protect our present and future.

Appendix 1: List of Participants

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Sl. No	Name	Organisation
1	A.B.M. Rezwatul Kabir	BRAC University
2	Abul Kalam Faruk	BUET
3	Afsana Afrin Esha	indepent university bangladesh
4	Ahasan Ullah	Shahjalal University of Science and Technology
5	Al Mahmud Taha	Mission International College
6	Amena Easmin	Stamoford University Bangladesh
7	Ananda Kumar Biswas	Khulna University
8	Anas H. Makki	Activista Bangladesh
9	Anas Hossain Makki	BUET
10	Anika Ferdous Richi	Scholastica
11	Anika Tahsin Rifat	Bangladesh University of Professionals
12	Apekshya Niraula	Kathmandu School of Law
13	Asia Akter Pinky	SEEP-Plan
14	Atikul Islam	CPD/Save the Children
15	Ayesata Siddiqui	Happy Times Int School
16	Bandhan Dhar	University Of Dhaka
17	Bivuti Chandra Ray	Youth for change-Plan
18	Emarah Siddiqui	
19	Fahima Aqtar	International Centre for Diarrheal Disease Research, Bangladesh
20	Faiaz	Scholastica
21	Fairooz Hafiz	University of Dhaka
22	Falan Ahmed	SEEP-Plan
23	Farah Anzum	IUB
24	Fardinbiplob	SEEP-Plan
25	Faria Khan	North South University
26	Farzana Naoshin	North South University
27	Fojjul Islam	Scholastica
28	Fouzia Siddiqua	Shahjalal University of Science and Technology
29	Gazi Seratal Rakib	Scholastica
30	Hasan Kabir	Jagannath University
31	Hasan Mahmud	IBA - Jahangirnagar University
32	Hridoy Mahmud Chayan	Institute of Forestry and Environmental Sciences, Chittagong University
33	Iffat Ara	University Of Dhaka
34	Israth Rabeya	Khulna University
35	John Mark Joy Madhu.	Activista Bangladesh

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36	Johura Aktar	Activista Bangladesh
37	Kamrul Hasan Shawon	Youth for change-Plan
38	Kashfia Nehrin	Activista Bangladesh
39	Kazi Abrar Fahim	North South University
40	Kazi Samsunnahar Mita	BUET
41	Keya Moni	SEEP-Plan
42	M. Lutfuz Zaman Chowdhury	Shahjalal University of Science & Technology
43	Mahera Roksana Islam	Scholastica
44	Maliha Noshin Khan	University of Dhaka.
45	Maliha Tabassum	Independent University, Bangladesh
46	Masbulul Ishtiaque Ahmed	Military Institute of Science & Technology (MIST)
47	Mayeesha Maliha Karim	Scholastica
48	Maysha Ahmed Neha	Scholastica
49	Md Mahbub Ul Alam	Bangladesh University of Engineering and Technology
50	Md. Afsar Ahmed Sumon	Faculty of Fisheries, Sylhet Agricultural University
51	Md. Anjum Islam	Practical Action
52	Md. Arif Chowdhury	Bangladesh University of Engineering and Technology (BUET)
53	Md. Atiqur Rahman	University of Dhaka
54	Md. Bodrud-Doza	Department of Environmental Sciences, Jahangirnagar University
55	Md. Hafizur Rahman	IUB
56	Md. Mehedy Hasan	University of Dhaka
57	Md. Rabiul Islam	CPD/Save the Children
58	Md. Rinku	CPD/Save the Children
59	Md. Shahparan	Shahjalal University of Science and Technology
60	Md. Shanto Islam	CPD/Save the Children
61	Md. Tanvir Islam	American International University-Bangladesh
62	Md. Yousuf	CPD/Save the Children
63	Md.Emon Rahman	Bangladesh University of Professionals
64	Md.Nahin Mostofa	Jahangirnagar University
65	Mijan Islam	CPD/Save the Children
66	Mirza Md Tasnim Mukarram	MIST
67	Mohammad Abu Shayem	Bangladesh University of Textiles (BUTEX)
68	Mohammad Anbiduzzaman	University of Dhaka
69	Mohammad Sazzad Hossain	University Of Asia Pacific
70	Md. Aiyaan Morshed	Scholastica
71	Mossammat Amena Akter	SEEP-Plan
72	Mr. Musabber Ali Chisty	Activista Bangladesh
73	Mritunjoy Mojumder	DU

74	Mst. Salma Akter Rita	CPD/Save the Children
75	Muhammad Arifur Rahman	Bogra Cantonment Public School & College
76	Mukseet Mahmood	Bangladesh University of Engineering and Technology
77	Muntaser Alam	Scholastica
78	Musabber Ali Chisty	University of Dhaka
79	Mushfiqul	Scholastica
80	Nafi Haque Ahmed	Scholastica
81	Nafisa Anzum	ASA University Bangladesh
82	Nahin Rezwana	UNIVERSITY OF BARISAL
83	Najmus Sakib	University of Asia Pacific
84	Nargis Akter	CPD/Save the Children
85	Nazia Naoshin	Bangladesh University of Professionals
86	Niamat Ullah	Northern University Bangladesh
87	Nishat Binta Raihan	University of Dhaka
88	Nurunnobi	SEEP-Plan
89	Nusrat Jahan Mumu	North South University
90	Omar Faruque	Scholastica
91	Pinky Akter	SEEP-Plan
92	Quazi Minhaz Tabassum	Bangladesh University of Engineering and Technology
93	Rafid	Scholastica
94	Rafisa Rifa	scholastica
95	Rahatul Ashekin	University of London
96	Rebecca Sultana	University of Dhaka
97	Robi Ray	Activista Bangladesh
98	Ruhul Amin	SEEP-Plan
99	S M Shahriar Sifat	Youth for change-Plan
100	S. M. Ahsanul Kabir	Bangladesh University of Engineering and Technology
101	S. M. Saify Iqbal	DU
102	Saadnaan Jubayer Khan	Institute of Disaster Management and Vulnerability Studies, DU
103	Sabiha Ahmed Diba	Bangladesh University of Professionals
104	Sabrina Ahmed	Scholastica
105	Sabrina Arefin	Institute of Disaster Management and Vulnerability Studies, DU
106	Sabriya Jahangir	North South University
107	Sadia Akhter Aurna	Adamjee Cantonment College
108	Sadia Binte Shajahan	University of Chittagong
109	Sadia Rahman	North South University
110	Sadiya Sultana Silvee	Green University
111	Saidur Rahman	BRAC University
112	Saiful Islam	Patuakhali Science and Technology University

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113	Sakib Hossain Arnob	BUET
114	Samreen Mehak	Scholastica
115	Samrin Sumaiya Sauda	University of Dhaka
116	Sangida Akter	CPD/Save the Children
117	Sarina Rahman	SCHOLASTICA,mirpur campus
118	Saymaakterdipty	Youth for change-Plan
119	Sharif Nazmus Saquib	University of Dhaka
120	Shawly Chowdhury	IUB
121	Sheikh Saqif Ahmed	BRAC UNIVERSITY
122	Shetu Akter	Shahjalal University of Science and Technology
123	Shooaha Tabil	Bangladesh University of Engineering & Technology
124	Sk. Maharul Islam	Bangladesh University of Professional
125	Smriti Rani Das	Bangladesh university of professional
126	Soburun Nessa Chowdhury	North South University
127	Sohanur Rahman	Barisal Polytechnic
128	Sourav Karmakar	Institute of Forestry & Environmental Sciences, Chittagong University
129	Sufi Ahmed	Noakhali Science and Technology University, Noakhali.
130	Sumaia Islam	Bangladesh University of Engineering and Technology
131	Sumit Purkayastha	BUET
132	Sumith Sarker Joy	Bangladesh Noubahini School & College Khulna
133	Sunam	SEEP-Plan
134	Syed Tirtho Mahmood	Manchester Metropolitan University (MMU)
135	Syeda Farhana Khaled	Independent University Bangladesh
136	Syeda Nishat Naila	University Of Dhaka
137	Syeda Zannatul Ferdous	Scholastica
138	Tafriha Aktar Arifa	Ideal School and College, Motijheel, Dhaka
139	Tahana Tasmeea	North South University
140	Tanisha Momtaz	BRAC University
141	Tanvir Ahsan Haque	IUB
142	Tausif Ahmed Ishtiaque	Military Institute of Science and Technology
143	Tayabur Rashid Chowdhury	Shahjalal University of Science and Technology
144	Tumpa	CPD/Save the Children
145	Tushit Chakma	BUET
146	Umme Salma	SEEP-Plan
147	Yashin Abdullah Ali	University of Asia Pacific
148	Zarin Bushra Rahman	Scholastica
149	Zarin Subha Rodela	SCHOLASTICA
150	Zubair	Independent University Bangladesh(IUB)

Appendix 2: List of Volunteers

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Sl.No	Name	Sl. No	Name
1	Tamanna Ahmed	21	Jannatul Anika
2	Sifat Rahman	22	Sheguptaroh Soha
3	Jobaydul Islam Sunny	23	Amatur Rahman Adiba
4	Farkhunda Ahmed propa	24	Farzana Prova
5	Muztazir Islam	25	Fariha Tasannum
6	Mohammad Adeeb Sharif	26	Sheikh Nusrat arah
7	Rahat Shams Rafi	27	Nishat Tasnim
8	Shehtab Zarab	28	Mehreen Fatima Rim
9	Taiseer Ahsan	29	Annesha Habiba
10	Ariful Hasan kawshiq	30	Khandaker Jebai Zannath
11	Israt Jahan	31	Hafsa Tasnim
12	Md Shahadath Hossain	32	Samiul Alam
13	Humaira Lubna	33	Kingbadantee Sabir
14	Mara Naznin Chaity	34	Aniruddha Haq Mukhor
15	Umme Mehzabin Tamanna	35	Dewan Farhat Jami
16	Sayed Shahir Ahmed Rakin	36	Riasad Bin Mahbub
17	Tasin Mohammad	37	Fajlay Rabbi
18	Mahmood Aseef	38	Shuvo Palit
19	Jahid Alam	39	Tanzinia Khanom
20	Fahim Waliullah	40	Safura Nahar

Appendix 3: Organising team

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12	Nousheen Zoarder		BYEI	nousheen@byei.org	

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